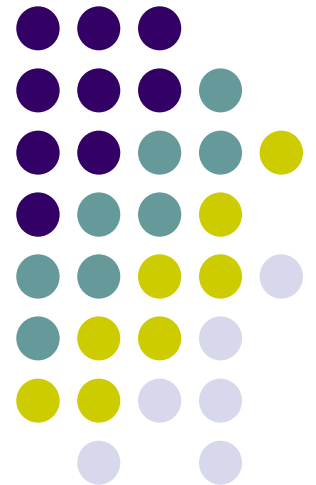


# California Higher Education Accountability Goal

---

California Community College  
Students' Degrees and  
Certificates Awarded and  
Successful Transfers





# Introduction

- Studied outcomes for 52,622 first-time freshman community college students in regard to earned degrees, certificates or transfer to one of California's public universities.



# Methodology

- Examined outcomes for those enrolled as first time freshmen in 2000. Followed from 2001-2005.
- Degree, certificate and transfer outcomes combined to provide an unduplicated count of student outcomes.



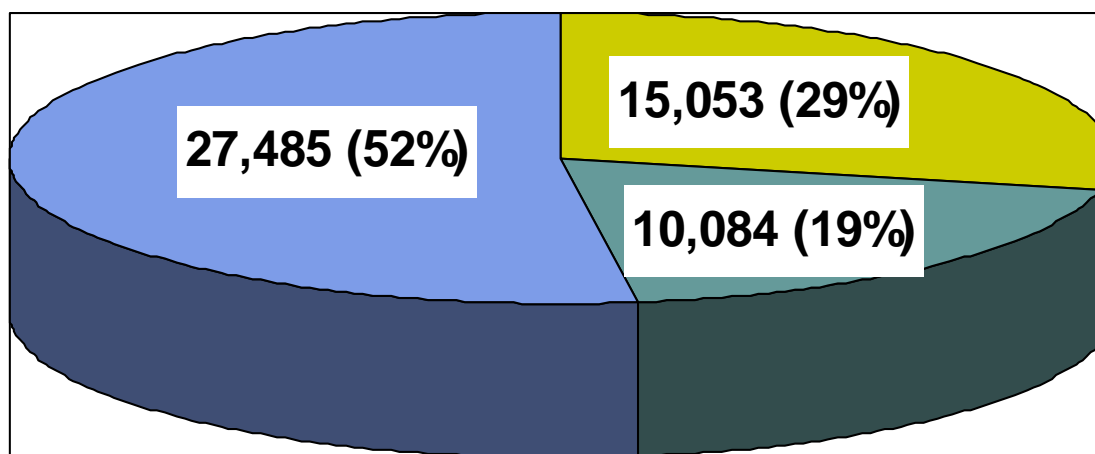
## Data Findings

- 15,053 (29%) attained at least one of the outcomes measured
- 10,084 (19%) were still enrolled in community college as of 2005
- 27,485 (52%) were no longer enrolled in community college as of 2005



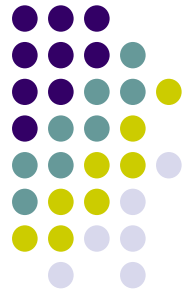
# Data Findings

## SUMMARY - Overall Outcomes by Category



- Attained Certificate, Degree, Transfer
- Still Enrolled in the Community Colleges
- No Longer Enrolled in the Community Colleges

# Gender and Ethnicity Outcomes



- Women achieved higher numbers of degree/certificate and transfer outcomes than men. Women account for 57% of successful students and 55% of students that transferred to a public 4-year university.
- Blacks attained degrees and certificates at only two-thirds the rate of its share in overall group. Asian/Pacific Islanders acquired degrees at just over three-quarters of its share.



# Analyses of Findings

- Slightly less than one-third of the community college students achieved successful outcomes within the five-year period.
- Women, White and Asian/Pacific Islander students achieved better outcomes than men or students from other ethnic groups.
- A wide range of factors affect performance in regard to community college student outcomes.



# Policy Considerations

- Improve “Matriculation” programs that help students access and pursue educational goals.
- Provide a more robust counseling system targeted at the populations showing poorest outcomes.
- Continue to develop community college “guarantee” programs to provide a clearer path to goal attainment.
- Develop completion plans for part-time students tailored to meet their needs.